



TOP Star Pre-Assessment

Please complete the following assessment. Complete the section(s) that best describes your facility. Once you have completed the assessment, please return it to your TOP Star representative for the next step in the endorsement process.

Complete section 1 if you are a Drop-In Child Care

• Children are only in your care for an hour or two and you don't offer full food service (e.g., a gym)

Complete sections 1 & 2 if you are a Preschool

• Children come daily but you do not offer full food service, just snacks

Complete sections 1, 2, & 3 if you are a Full-Service Child Care/Preschool WITHOUT infants

• Children attend daily and you offer full food service, but do not accept infants

Complete sections 1, 2, 3, & 4 if you are a Full-Service Child Care/Preschool WITH infants

• Children attend daily and you offer full food service

| Main contact | | Facility name | | | | | | |
|---|--|---------------|----------------|---------|--------|--------------|------|----|
| Facility address | | City | | | Zip | | | |
| Email | Phone number | | | Are | you li | censed? | Yes | No |
| Are you located in a business setting | g? Yes No | lf yes, w | hat agency? | | | | | |
| Type of facility Drop-in child care | Preschool (| Center H | lome Head | Start | Age | e of childre | en? | |
| Number of children accepted? | Number of | children ei | nrolled? | Child | dren | under age | e 6? | |
| Number of staff members (including | yourself)? | | Number of o | lassroo | ms? | | | |
| Food offered Breakfast Lur | Food offered Breakfast Lunch Dinner Snacks Parents bring food None | | | | | | | |
| As of today, how many staff membe | rs have complete | ed the onlir | ne TOP Star tr | aining? | | | | |
| How did you hear about the TOP Sta | ar program? | | | | | | | |
| Do you allow time and space for sta | ff to breastfeed/e | express mil | lk? Yes | No | | | | |
| Do you buy local produce either directly from a local farmer or at a farmers market for your facility? Yes No | | | | No | | | | |
| Do you have access to or utilize produce at a local community garden? Yes No | | | | | | | | |
| Do you have a fruit/vegetable garden at your facility? Yes No | | | | | | | | |
| If you do have a fruit/vegetable garden at your facility, list success and barriers below. | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

| 1. тРVending machines (food or drinks) and/or concession stands: □ Are in public areas 1. тРVending machines (food or drinks) and/or concession stands: □ Are out of sight of parents and children □ Only offer 100% healthy items □ Only offer 100% healthy items □ No vending or concessions stands are of □ No support is visible 1. TPSupport for good nutrition is visibly displayed in classrooms and common areas using posters, pictures, books, games, etc.: □ No support is visible 1. TPNutrition education lessons that include hands-on games or activities (My Plate, food models, etc.) that cover healthy foods and eating habits are taught to children: □ Never/no nutrition education lessons the include is visible in almost all rooms 4. TPEducation on nutrition is offered to parents via workshops, activities, newsletters, recipes, take-home materials, newsletters, recipes, take-home materials, newsletters, etc.: □ Never 5. TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate nonfood items (stickers, bubbles, books, etc.): □ Often 0 Often □ Always 6. HMP7Staff use force or bribe children to eat: □ Always | on site |
|--|---------|
| Only offer 100% healthy items Only offer 100% healthy items No vending or concessions stands are of TPSupport for good nutrition is visibly displayed in classrooms and common areas using posters, pictures, books, games, etc.: Is visible in some rooms Is visible in almost all rooms Is visible in every room TPNutrition education lessons that include hands-on games or activities (<i>My Plate, food models, etc.</i>) that cover healthy foods and eating habits are taught to children: TPEducation on nutrition is offered to parents via workshops, activities, newsletters, recipes, take-home materials, newsletters, recipes, take-home materials, newsletters, etc.: TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate non- food items (<i>stickers, bubbles, books, etc.</i>): HMMP7Staff use force or bribe children to eat: | on site |
| No vending or concessions stands are of a concession stand common areas using posters, pictures, books, games, etc.: Is visible in some rooms Is visible in almost all rooms Is visible in every room Is visible in | |
| TPSupport for good nutrition is visibly displayed in classrooms and common areas using posters, pictures, books, games, etc.: Is visible in some rooms Is visible in almost all rooms Is visible in every room TPNutrition education lessons that include hands-on games or activities (<i>My Plate, food models, etc.</i>) that cover healthy foods and eating habits are taught to children: TPEducation on nutrition is offered to parents via workshops, activities, newsletters, recipes, take-home materials, newsletters, etc.: TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate non- food items (<i>stickers, bubbles, books, etc.</i>): HMP7Staff use force or bribe children to eat: No support is visible No support is visible Is visible in some rooms Is visible in almost all rooms Is visible in every room Never Never A few times per week Never Sometimes Often Always | |
| in classrooms and common areas using posters, pictures, books, games, etc.: Is visible in some rooms Is visible in almost all rooms Is visible in every room 3. TPNutrition education lessons that include hands-on games or activities (<i>My Plate, food models, etc.</i>) that cover healthy foods and eating habits are taught to children: A few times per year A few times per week 4. TPEducation on nutrition is offered to parents via workshops, activities, newsletters, recipes, take-home materials, newsletters, etc.: TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate nonfood items (<i>stickers, bubbles, books, etc.</i>): HMP7Staff use force or bribe children to eat: | aught |
| posters, pictures, books, games, etc.: Is visible in almost all rooms Is visible in every room 3. TPNutrition education lessons that include hands-on games or activities (My Plate, food models, etc.) that cover healthy foods and eating habits are taught to children: A few times per week 4. TPEducation on nutrition is offered to parents via workshops, activities, newsletters, recipes, take-home materials, newsletters, etc.: TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate nonfood items (<i>stickers, bubbles, books, etc.</i>): HMP7Staff use force or bribe children to eat: | aught |
| Is visible in every room Is visible in every | aught |
| 3. TPNutrition education lessons that include hands-on games or activities (<i>My Plate, food models, etc.</i>) that cover healthy foods and eating habits are taught to children: 4. TPEducation on nutrition is offered to parents via workshops, activities, newsletters, recipes, take-home materials, newsletters, etc.: 5. TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate nonfood items (<i>stickers, bubbles, books, etc.</i>): 6. HMP7Staff use force or bribe children to eat: | aught |
| hands-on games or activities (My Plate, food models, etc.) that cover healthy foods and eating habits are taught to children: TPEducation on nutrition is offered to parents via workshops, activities, newsletters, recipes, take-home materials, newsletters, etc.: TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate non- food items (stickers, bubbles, books, etc.): HMP7Staff use force or bribe children to eat: A few times per year A few times per week A few times a year Never Sometimes Often Always | |
| models, etc.) that cover healthy foods and eating habits are taught to children:A few times per month4. TPEducation on nutrition is offered to parents via workshops, activities, newsletters, recipes, take-home materials, newsletters, etc.:B Never5. TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate non- food items (stickers, bubbles, books, etc.):Never6. HMP7Staff use force or bribe children to eat:A leways | |
| eating habits are taught to children: □ 1+ times per week 4. TPEducation on nutrition is offered to parents via workshops, activities, newsletters, recipes, take-home materials, newsletters, etc.: □ Never 5. TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate non-food items (stickers, bubbles, books, etc.): □ Never 6. HMP7Staff use force or bribe children to eat: □ Always | |
| 4. TPEducation on nutrition is offered to parents via workshops, activities, newsletters, recipes, take-home materials, newsletters, etc.: 5. TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate nonfood items (stickers, bubbles, books, etc.): 6. HMP7Staff use force or bribe children to eat: | |
| via workshops, activities, newsletters, recipes, take-home materials, newsletters, etc.: A few times a year Monthly TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate nonfood items (<i>stickers, bubbles, books, etc.</i>): G. HMP7Staff use force or bribe children to eat: | |
| take-home materials, newsletters, etc.: □ A few times a year □ Monthly 5. TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate non-food items (stickers, bubbles, books, etc.): □ Never □ Often □ Always 6. HMP7Staff use force or bribe children to eat: □ Always | |
| □ Monthly 5. TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate non-food items (stickers, bubbles, books, etc.): □ Never □ Sometimes □ Often □ Always □ Always | |
| 5. TPHolidays are celebrated with mostly healthy foods, a fun activity, or age-appropriate non-food items (stickers, bubbles, books, etc.): 6. HMP7Staff use force or bribe children to eat: | |
| foods, a fun activity, or age-appropriate non- food items (stickers, bubbles, books, etc.): □ Sometimes □ Often □ Always 6. HMP7Staff use force or bribe children to eat: □ Always | |
| food items (stickers, bubbles, books, etc.): □ Often □ Always 6. HMP7Staff use force or bribe children to eat: □ Always | |
| □ Always 6. HMP7Staff use force or bribe children to eat: □ Always | |
| 5 | |
| | |
| Sometimes | |
| 🗆 Often | |
| □ Never | |
| 7. HMP8Staff use food as a reward or punishment: | |
| Sometimes | |
| 🗆 Often | |
| □ Never | |
| 8. TPNutrition education is provided for children | |
| through a credible curriculum: | |
| □ A few times per month | |
| Drinking water is a second bla (inside 2) | |
| 9. Not accessible <i>(inside & Control of the second of the </i> | |
| outside): | |
| Easily, and available on request Easily, and available for solf some at an | Ntimo |
| □ Easily, and available for self-serve at an 10. ^{TP} A written policy on nutrition and food service: □ Does not exist | iyume |
| □ Not written but concepts followed | |
| □ Is written but not always followed | |
| □ Is written and is always followed | |
| 11. [™] PA written policy on nutrition and food service □ Does not exist | |
| is available and communicated to staff and | |
| parents: | ated |
| □ Is available and regularly communicate | |

| TPA written policy on items brought into the facility for celebrations encourages healthy food or non- food items: | | 🗆 ls available ar | t not communicated nd sometimes communicated nd regularly communicated |
|--|--|--|--|
| 13. PA1Provide children with adequate space for both inside and outside play: | | Never Sometimes Most of the till Always | me |
| 14. PA7Allow toddlers 60-90 minutes per for moderate to vigorous physical ac | - | Never Sometimes Most of the till Always | me |
| 15. _{РАВ} Allow preschoolers 90-120 minute day for moderate to vigorous physic | | Never Sometimes Most of the till Always | me |
| 16. РАЭ Provide daily two or more structur activities or games that promote mo day are provided to all infants <u>and</u> c | ne course of the | Never Monthly Weekly Daily | |
| 17. PA4Require staff to promote children's active play, ar children's active games at times when they can safe | | | Never Sometimes Most of the time Always |
| 18. [™] Children three years and under participate in plar meant to develop gross motor skills: | | ned lessons | Never Monthly Weekly Daily |
| 19. [™] Teachers include physical activity in their regular or routine and activities: | | classroom | Never Monthly Weekly Daily |
| 20. PA5Active play time is withheld for children who misbehave: | Always Sometimes Never Never and we provide more active play for good behavior | | |
| 21. [™] During active play time, staff: | Never encourage children to participate in active play Supervise children while mostly standing or sitting Sometimes join and encourage children in active play Often/always join and encourage children in active play | | |
| 22. [™] Our facility has access to permanent play equipment (swings, slides, playgrounds, etc.): | No access Access to, but it is not easily accessible Access on nearby property, such as a park Access on our property | | |

| 23. | 23. [™] Children at our facility use permanent play equipment <i>(swings, slides, playgrounds, etc.)</i> : | | Do not use permanent play equipment Use permanent play equipment monthly Use permanent play equipment weekly Use permanent play equipment daily |
|-----|---|---------------------------------------|--|
| 24. | TPIndoor and outdoor p | | Does not have/no variety |
| | equipment (wheel toys, | balls, hoops, ribbons, | □ Little variety |
| | <i>etc.)</i> consists of: | | □ Some variety |
| 25 | 0 | · · · · · · · · · · · · · · · · · · · | Lots of variety |
| 25. | TPOutdoor portable play | | □ Not available |
| | steppingstones, parachu | le, elc.) IS. | Available at certain times only |
| | | | □ Always available but located out of children's |
| | | | sight and reach; staff must access □ Always available for children at anytime |
| 26 | ^{TP} Indoor play space is a | vailable | □ Not available |
| 20. | | valiable. | For quiet play only |
| | | | □ For some active play |
| | | | □ For all/most play activities |
| 27. | TPIndoor portable play | Never/no space | |
| | equipment (climbers, | Sometimes | |
| | <i>slides, tunnels, etc.)</i> is | 🗆 Always but located o | ut of children's sight and reach; staff must access |
| | available: | Always for children a | t anytime |
| 28. | TPOutdoor play space | No open running spa | aces or track/path for riding wheeled toys |
| | includes: | - | g space, <u>no</u> track/path for riding wheeled toys |
| | | | ng space, <u>no</u> track/path for riding wheeled toys |
| | | | ng space and track/path for riding wheeled toys |
| 29. | PAGProvide daily for all c | | □ Never |
| | years, 2 to 3 occasions | | □ Sometimes |
| | outdoors, weather peri | mitting: | Often |
| 20 | Support for physical a | | Always Always |
| 30. | TPSupport for physical a displayed in classroom | | No support is visible Support is visible in some rooms |
| | using posters, pictures, | | Support is visible in almost all rooms |
| | | | Support is visible in all rooms |
| 31 | TPProfessional develop | ment training on | |
| | physical activity (not inc | - | Every few years |
| | <i>safety</i>) is provided for s | | □ 1 time per year |
| | I | | □ 2+ times per year |
| 32. | 2. PA2Orientation and training opportunities are | | □ Never |
| | provided for staff to lea | arn about age- | Every few years |
| | appropriate gross moto | _ | 🗆 1 time per year |
| | that promote children's | | 2+ times per year |
| 33. | ^{TP} Physical activity educa | | |
| | <i>development</i>) is provide | - | □ A few times per year |
| | evidence-based curricu | ılum: | □ A few times per month |
| | | | 🗆 1+ times per week |

| 34. TPEducation opportunities on physical activit | v 🗆 Never |
|---|--|
| are offered to parents via workshops, activit | - |
| take-home materials, newsletters, etc.: | □ A few times a year |
| | Monthly or more |
| 35. ⊤PA written policy on physical activity: | Does not exist |
| | Does not exist Not written but concepts followed |
| | \square Is written but not always followed |
| | 2 |
| 36. PA3Written policies for the <u>promotion</u> of | Is written, available and is always followed Does not exist |
| | |
| physical activity and the <u>removal of potentia</u> | - |
| <u>barriers</u> to physical activity participation: | □ Is written but not always followed |
| 27 Augistan policy on physical activity is | Is written, available and is always followed Does not exist |
| 37. TPA written policy on physical activity is | |
| available and communicated to staff and | Is available or not communicated |
| parents: | □ Is available and sometimes communicated |
| 29 Corpon modia viewing (talevision videos D | □ Is available and regularly communicated |
| 38. stiScreen media viewing (television, videos, D | |
| and computers) is used for children <u>younger</u> | |
| <u>than two years</u> : | □ 1 - 2 hours per week |
| 20 Total madia tima (talavisian video DVDs av | never used |
| 39. sr2Total media time <i>(television, video, DVDs, al</i> | |
| <i>computers)</i> is used for children <u>two years an</u> | |
| <u>older:</u> | □ 31 minutes - 2 hours per week |
| 40 Erroop modia (talquision video DVD) viewir | □ 30 minutes or less per week |
| 40. staScreen media <i>(television, video, DVD)</i> viewir | ng 🗆 Always 🗆 Most of the time |
| is used during meal or snack time: | □ Most of the time □ Sometimes |
| | □ Sometimes □ Never |
| | Never No snacks are served* |
| 41. staScreen media is used for children two and | |
| older only for educational purposes or phys | |
| | |
| activity: | Is used sometimes for physical activity/educational purposes |
| | activity/educational purposes |
| | Is used most of the time for physical activity/educational purposes |
| | activity/educational purposes |
| | Is used only for physical activity or adjustional purposes |
| 12 The facility has comfortable common area | educational purposes |
| 42. TPThe facility has comfortable common area | |
| place(s) that make it easy for any staff mem | □ Most of the time |
| or nursing mother to breastfeed: | |
| 12 - A written policy on broastfooding for staff | Always Doos not exist |
| 43. TPA written policy on breastfeeding for <u>staff</u> : | |
| | Not written but concepts followed |
| | □ Is written but not always followed |
| | Is written, available and is always followed |

| - | | · · · · · · · · · · · · · · · · · · · |
|-----|--|---|
| 44. | TPA written policy on breastfeeding for <u>parents</u> : | Does not exist Not written but concepts followed |
| | | □ Is written but not always followed |
| | | □ Is written, available and is always followed |
| 15 | TPA written policy on breastfeeding is available | Does not exist |
| 45. | and communicated to staff and parents: | □ Is not available or not communicated |
| | and communicated to stan and parents. | □ Is available and sometimes communicated |
| | | |
| 10 | Staff receive training on promoting and | Is available and regularly communicated Never |
| 40. | TPStaff receive training on promoting and | |
| | supporting breastfeeding for families: | Upon enrollment only Appually |
| | | □ Annually |
| 47 | | □ 2+ times per year |
| 47. | TPBreastfeeding education opportunities are | □ Never/every few years |
| | offered to parents and families via workshops, | □ Once a year |
| | activities, take-home materials, newsletters, | □ A few times a year |
| | etc.: | Monthly or more |
| 48. | TPSupport for breastfeeding is visibly displayed | □ No support is visible |
| | in classrooms and common areas using | Is visible in some rooms |
| | posters, pictures, books, games, promotional | Is visible in almost all rooms |
| | materials, etc.: | Is visible in all rooms |
| | Section | า 2 |
| 1. | HMP5Sweet or salty foods and snacks (cookies, | 🗆 Daily |
| | <i>cakes, muffins, chips, pretzels, etc.)</i> are offered: | 🗆 3 - 4 times per week |
| | | 🗆 1 - 2 times per week |
| | | 1 - 2 times a month/never/no food served |
| 2. | HM6Sugar products including concentrated | □ 1+ times per week |
| | sweets such as candy, soda, sweetened drink, | A few times per month |
| | fruit nectar, sweet tea, punches, flavored milk, | 🗆 A few times per year |
| | soda are offered: | □ Never |
| 3. | TPStaff join children at the table for | 🗆 Never |
| | meals/snacks: | 🗆 Sometimes |
| | | 🗆 Often |
| | | 🗆 Always |
| 4. | TPMeals/snacks are pre-plated for children with | □ Never |
| | appropriate portions: | |
| | -+++ ++ | □ Often |
| | | |
| 5. | TPFood is served to children family-style to | |
| 5. | allow children to serve themselves seconds if | |
| | requested: | □ Often |
| | | |
| 6. | TPStaff eat or drink less healthy foods (especially | |
| 5. | sweets, soda, and/or fast food) in front of the | □ Often |
| | children: | |
| | Cinici en. | □ Sometimes □ Never |
| | | |

| 7 | Eacilities require adults eating meals with shildren | |
|-----|---|---------------------------------|
| 7. | HMP2Facilities require adults eating meals with children to eat items that meet nutrition standards: | Never Semetimes |
| | to eat items that meet nutrition standards: | □ Sometimes |
| | | Often Always |
| 0 | Facility company drive on 10/ master wined will to | □ Always |
| 8. | NS5Facility serves skim or 1% pasteurized milk to | □ Never |
| | children 2 years of age and older: | □ Sometimes |
| | | □ Often |
| 0 | | □ Always |
| 9. | TPWhen a new food is introduced, children are | |
| | encouraged by staff to try it: | □ Sometimes |
| | | □ Often |
| | | |
| 10. | HMP3Small-sized, age appropriate portions are served: | □ Never |
| | | □ Sometimes |
| | | 🗆 Often |
| | | 🗆 Always |
| 11. | HMP1Children are taught portion sizes during | 🗆 Never |
| | mealtimes and nutrition lessons using plates, cups, | A few times per year |
| | bowls, and other nutritional tools that are | A few times per month |
| | developmentally appropriate: | 1+ times per week |
| 12. | TPStaff talk informally during meals/snacks with | Never |
| | children about trying and enjoying healthy foods: | Sometimes |
| | | 🗆 Often |
| | | 🗆 Always |
| 13. | HMP4Children are permitted to have one or more | 🗆 Never |
| | additional servings of nutritious foods that are low in | Sometimes |
| | fat, sugar, and sodium as needed to meet the caloric | 🗆 Often |
| | needs of the individual child: | 🗆 Always |
| 14. | HMP4Staff teach children, who require limited portions, | 🗆 Never |
| | about portion sizes and staff monitor them: | Sometimes |
| | | 🗆 Often |
| | | 🗆 Always |
| 15. | TPWhen fundraising, items offered are non-food items | 🗆 Never |
| | only (examples- wrapping paper, coupon books, | 🗆 Sometimes |
| | wreaths, etc.): | 🗆 Often |
| | | 🗆 Always |
| | | We do not fundraise* |
| 16. | PATAllow toddlers (about 1-3 years) moderate to | Less than 30 minutes each day |
| | vigorous physical activity (<i>active Play</i>) per 8-hour day: | □ 30 - 59 minutes each day |
| | | □ 60 - 90 minutes each day |
| | | □ More than 90 minutes each day |
| | | □ We do not have infants* |
| | | |

| 47 | | |
|-----|--|--|
| 17. | PABAllow preschoolers (about 3-5 years) | □ Less than 45 minutes each day |
| | moderate to vigorous physical activity per 8- | □ 45 - 89 minutes each day |
| | hour day: | 🗆 90 - 120 minutes each day |
| | | Image: More than 120+ minutes each day |
| 18. | AGActive play time of any intensity (light, | Less than 45 minutes each day |
| | <i>moderate, or vigorous intensity</i>) is provided to all | 🗆 45 - 89 minutes each day |
| | children, ages 3-5 year, per an 8-hour day: | □ 1.5 hours to less than 3 hours each day |
| | | 🗆 More than 3 hours per day |
| 19. | TPlf there is inclement weather or poor air | 🗆 Never |
| | quality, and children are unable to play | Sometimes |
| | outside, children are given the same amount of | □ Often |
| | time to play inside: | |
| 20 | ^{TP} Staff speak informally with children about the | |
| 20. | importance of physical activity: | A few times per year |
| | importance of physical activity. | |
| | | □ A few times per month |
| 21 | | □ 1+ times per week |
| 21. | TPFacility allows flexible break times for | □ Never |
| | breastfeeding staff to express their milk: | □ Sometimes |
| | | 🗆 Often |
| | | 🗆 Always |
| 22. | TPFacility has a private space (with lock) for | Never |
| | nursing mothers to express milk (other than a | Sometimes |
| | restroom): | 🗆 Often |
| | | Always |
| 23. | TPFacility provides adequate | 🗆 ls not available |
| | refrigerator/freezer space for mothers and | Is sometimes available |
| | staff to store expressed breast milk: | 🗆 ls often available |
| | | 🗆 ls always available |
| 24. | BS1 Encourage and support breastfeeding and | Does not have |
| | feeding of breastmilk by making arrangement | Sometimes has |
| | for mothers to feed their children comfortably | □ Always has |
| | on-site: | Always has and it in common area |
| | Section | |
| | | |
| 1. | TPFruit is offered: | Less than 3 times per week |
| | | □ 4 times per week |
| | | □ 1 time per day |
| | | □ 2+ times per day |
| 2. | NS9When fruit juice is served, it is 100% fruit | When served, it has added sweeteners |
| | juice, with no added sweeteners -it can be | When served, it is usually 100% |
| | fresh, frozen, or canned: | When served, it is always 100% |
| | | We don't serve any fruit juice |
| 3. | NS10100% juice is served: | Anytime throughout the day |
| | - | 🗆 Only with meals and snacks |
| | | □ Only with meals |
| | | □ Is never served |
| L | | |

| А | A veriety of fruits as a stall where the function | - Loss than 2 times required. |
|-----|---|--|
| 4. | NS8A variety of fruits, especially whole fruits, | Less than 3 times per week A times per week |
| | are offered: | □ 3 - 4 times per week |
| | | □ 1 time per day |
| | | □ 2+ times per day |
| 5. | TPVegetables are offered: | Less than 3 times per week |
| | | □ 3 - 4 times per week |
| | | 🗆 1 time per day |
| | | 🗆 2+ times per day |
| 6. | NS7Vegetables, especially dark green, orange, | Once a week or less |
| | deep yellow, or root vegetables, are served: | 2 times per week |
| | | □ 3 - 4 times per week |
| | | 1+ times per day |
| 7. | TPVegetables are cooked with butter, | 🗆 Always |
| | margarine, or meat fat: | 🗆 Often |
| | | 🗆 Sometimes |
| | | 🗆 Never |
| 8. | TPFried or pre-fried potatoes (French fries, tater | □ 3+ times per week |
| | tots, hash browns) are offered: | 🗆 2 times per week |
| | | 🗆 1 time per week |
| | | □ Never |
| 9. | TPFried/pre-fried frozen or breaded meats/fish | □ 3+ times per week |
| | (chicken nuggets or fish sticks) are offered: | 🗆 2 times per week |
| | | 🗆 1 time per week |
| | | □ 1 - 2 times a month/never |
| 10. | NS1Limit oils by choosing monounsaturated | 🗆 Never |
| | and polyunsaturated fats and avoiding trans | 🗆 Sometimes |
| | fats, saturate fats and fried foods: | 🗆 Often |
| | | |
| 11. | NS3Serve milk equivalent products such as | □ Never |
| | yogurt and cottage cheese, using low-fat | □ Sometimes |
| | varieties for children 2 years of age and older: | □ Often |
| | | |
| 12 | NS2Serve legumes (beans, dried peas, lentils, etc.) | |
| | and/or non-fried meats (chicken, fish, lean | □ 1 - 2 times a month |
| | meat): | □ 1 - 2 times per week |
| | meag. | □ 3+ times per week |
| 12 | TPOur facility serves meat-less meals on the | |
| 10. | menu to all children: | □ Once a month |
| | | \square 2 - 3 times per month |
| | | □ 1+ times per week |
| 1 / | we Whole grain foods (whole wheet bread | Once a week or less |
| 14. | NS6Whole grain foods (whole wheat bread, | |
| | cereal, pasta, oatmeal, brown rice, finger cereals, | □ 2 - 4 times per week |
| | <i>etc.)</i> are offered: | □ One time per day |
| | | 2+ more times per day |

| 15. | TPWhen children eat less that | half a meal or | 🗆 Never | |
|----------------------------|---|---------------------|--|--|
| | snack, the staff talk with the child and help | | 🗆 Sometimes | |
| | determine if they are full before removing | | 🗆 Often | |
| | the plate, but do not force children to eat: | | 🗆 Always | |
| 16. | TPWhen children are allowed | to feed | □ Never | |
| | themselves, they are encour | aged to stop | Sometimes | |
| | eating when they are full and | d taught to pay | 🗆 Often | |
| | attention to fullness cues: | 0 1 2 | 🗆 Always | |
| 17. | [™] Fruit juice: | □ Is served as a f | ruit juice substitute (Capri Sun, Sunny Delight, etc.) | |
| | - | □ If served, is sor | netimes 100% | |
| | | □ If served, is alw | /ays 100% | |
| | | □ Is never served | 1 | |
| 18. | NS11 Children ages 1-6 years re | eceive: | 🗆 12 oz or more of 100% juice a day | |
| | | | □ 6 - <12 oz of 100% juice a day | |
| | | | □ 4 - <6 oz of 100% juice a day | |
| | | | Juice is never served | |
| 19. | NS12Children ages 7-12 years | receive: | 🗆 18 oz or more of 100% juice a day | |
| | | | □ 8 - <18 oz of 100% juice a day | |
| | | | □ 8 <8 oz of 100% juice a day | |
| | | | Juice is never served | |
| | | | Our facility does not have children ages 7-12* | |
| 20. TPThe facility uses a: | | | 🗆 1-week cycle menu | |
| | | | 2-week cycle menu | |
| | | | 3+ week cycle menu without seasonal changes | |
| | | | 3+ week cycle menu with seasonal changes | |
| 21. | TPWeekly cycle menus includ | e both familiar | Never | |
| | foods and foods that may be | e new to the | Sometimes | |
| | children: | | Most of the time | |
| | | | 🗆 Always | |
| | | Secti | on 4 | |
| 1. | IFP9Whole fruit, mashed or pu | | Never | |
| | 7 months up to 1 year, is ser | ved: | Sometimes | |
| | | | 🗆 Often | |
| | | | 🗆 Always | |
| 2. | TPWhole vegetable, mashed or pureed, for | | Never | |
| | infants 7 months up to 1 year, is served: | | Sometimes | |
| | | | 🗆 Often | |
| | | | 🗆 Always | |
| 3. | IF10Fruit juice is offered to chi | ldren younger | 🗆 Always | |
| | than 12 months of age: | | 🗆 Often | |
| | | | Sometimes | |
| | | | Never | |

| 4. | N54Whole pasteurized milk is served to 12- to 24- | □ Never |
|-----|---|--|
| | month-old children who are not on human milk | Sometimes |
| | or prescribed formula (or have dietary exceptions): | 🗆 Often |
| | | 🗆 Always |
| 5. | NS4Reduced fat (2%) pasteurized milk is served to | 🗆 Never |
| | 12- to 24-month-old children who are at risk for | 🗆 Sometimes |
| | high cholesterol or obesity: | 🗆 Often |
| | 0 | 🗆 Always |
| 6. | TPChildren are seated (excluding naps and meals) | |
| 0. | for more than 30 minutes at a time: | □ Often |
| | for more than 50 minutes at a time. | |
| | | □ Never |
| 7 | la fact a suis sect (suis sector static sector | |
| 7. | PA11Infant equipment (swings, seats, stationary | □ 4+ hours per day |
| | <i>activity centers, etc.)</i> are used: | 🗆 2 - 3 hours per day |
| | | 🗆 1 - 2 hours per day |
| | | Only for short periods or never |
| 8. | PA10Infants have supervised interactive tummy | 🗆 Never |
| | time when they are awake: | A few times a month |
| | | A few times each week |
| | | 🗆 Daily |
| 9. | TPAppropriate portable play equipment is | □ Never |
| | provided for all infants, including those with | □ A few times a month |
| | special needs: | □ A few times each week |
| | special freeds. | |
| 10 | TPEach breastfeeding infant has a written feeding | Does not exist |
| 10. | and communication plan on file, to address their | □ Not written but concepts followed |
| | · | · · · · · · · · · · · · · · · · · · · |
| | individual feeding needs: | □ Is written but not always followed |
| 4.4 | | □ Is written, available and is always followed |
| 11. | IF2Infants are fed according to responsive cues: | □ Never |
| | | □ Sometimes |
| | | 🗆 Often |
| | | 🗆 Always |
| 12. | IF3Staff do not feed infants beyond satiety and | 🗆 Never |
| | according to responsive cues, and allow infant to | 🗆 Sometimes |
| | control or stop the feeding: | 🗆 Often |
| | · • • • • | 🗆 Always |
| 13. | F4Infants are held while bottle feeding: | □ Never |
| | | □ Sometimes |
| | | □ Often |
| | | |
| 1 / | IFBDo not feed an infant formula mixed with | |
| 14. | | □ Never |
| | cereal, fruit juice or other foods without the | □ Sometimes |
| | primary care provider's written instruction: | □ Often |
| | | 🗆 Always |

| | I5 Develop a plan for introducing age-appropriate | Does not exist |
|--------|--|--|
| | olid foods in consultation with the child's | Not written but concepts followed |
| | parent/guardian and primary care providers | □ Is written but not always followed |
| | includes food preferences, intolerance, allergies): | Is written, available and is always followed |
| 16. тр | Staff assist and encourage older infants as they | Never |
| le | earn to feed themselves: | 🗆 Sometimes |
| | | 🗆 Often |
| | | 🗆 Always |
| 17. тр | Professional development training on infant | 🗆 Never |
| | preastfeeding and nutrition is provided for | Every few years |
| | eachers and staff: | 🗆 1 time per year |
| | | □ 2+ times per year |
| 18. тр | Education opportunities on infant feeding and | □ Never |
| | nutrition are offered to parents and families via | Every few years |
| | vorkshops, activities, newsletters, take-home | □ A few times a year |
| | naterials, newsletters, etc.: | □ Monthly or more |
| | Pracilities with enrolled children provide | |
| | preastfeeding information to pregnant women | □ Sometimes |
| | and families: | □ Often |
| a | inu fattimes. | |
| 20 | Facilities average by acting the compacting | □ Always |
| | Pracilities promote breastfeeding to expecting | □ Never |
| | nothers/families at all stages (prenatal, | □ Sometimes |
| p | postpartum, infants) at their facility: | □ Often |
| | | □ Always |
| 21. тр | Staff are trained in breastfeeding: | □ Never |
| | | Every few years |
| | | 🗆 1 time per year |
| | | 🗆 2+ times per year |
| | ⁷ Breastfed infants are gradually introduced to | Less than four months of age |
| ir | ron-fortified foods at: | Four months of age |
| | | Five months of age |
| | | Six months of age or older |
| 23. IF | Infants are fed age-appropriate solid foods at: | Less than four months of age |
| | | Four months of age |
| | | □ Five months of age |
| | | □ Six months of age or older |
| 24. тр | A written policy on infant feeding: | 🗆 Does not exist |
| | | Not written but concepts followed |
| | | Is written but not always followed |
| | | □ Is written, available and is always followed |
| 25. тр | A written policy on infant feeding is available | Does not exist |
| | and communicated to staff and parents: | Is available or not communicated |
| | • | □ Is available and sometimes communicated |
| | | □ Is available and regularly communicated |
| L | | |

| 26. | ⊫Human milk or infant formula (not | We don't obtain written permission | | | |
|-----|---|--|--|--|--|
| | <i>cow's milk)</i> is served to at least age 12 | | itten permission only from the | | |
| | months, unless written exception is | parent/guard | 1 | | |
| | provided by the primary care provider | 1 0 | ritten permission only from the provider | | |
| | and parent/guardian: | We obtain written permission from both | | | |
| 27. | ^{TP} Staff support and encourage women to meet the | | 🗆 Never | | |
| | recommendations of the American Academy of | | 🗆 Sometimes | | |
| | Pediatrics to exclusively breastfeed their baby for the | | Most of the time | | |
| | first six months: | 🗆 Always | | | |
| 28. | ^{TP} Staff support and encourage women to meet the | | 🗆 Never | | |
| | ecommendations of the World Health Association to | | 🗆 Sometimes | | |
| | breastfeed their child for a minimum of | 2 years, or | Most of the time | | |
| | thereafter until mutually desired: | | 🗆 Always | | |
| 29. | TPFamilies are taught how to properly | 🗆 Never | | | |
| | store and label the mother's breast | 🗆 Sometimes | | | |
| | milk for their child's use in the facility: | Most of the time | | | |
| | | 🗆 Always | | | |
| 30. | TPProcedures are in place to properly | 🗆 Does not exist | | | |
| | prepare, feed, and store mothers' | Not written but concepts followed | | | |
| | milk; and staff are trained on these | Is written but not always followed | | | |
| | procedures upon hire: | Is written, available and is always followed | | | |

Total Score _____

| Endorsement Level | Section 1 | Section 1-2 | Section 1-3 | Section 1-4 |
|-------------------|----------------|----------------|----------------|----------------|
| 5 Star (~93%) | 134-144 Points | 201-216 Points | 259-279 Points | 318-342 Points |
| 4 Star (~83%) | 120-133Points | 179-200 Points | 232-258 Points | 284-317 Points |
| 3 Star (~74%) | 107-119 Points | 160-178 Points | 206-231 Points | 253-283 Points |
| 2 Star (~67%) | 96-106 Points | 145-159 Points | 187-205 Points | 229-252 Points |
| 1 Star (~60%) | 86-95 Points | 130-144 Points | 167-186 Points | 205-228 Points |

Number indicates CDC's 47 Standards (Indicators)

BS – Breastfeeding Support, IFP - Infant Feeding Practices, NS – Nutrition Standards, HMP – Health Mealtime Practices, PA – Physical Activity, ST – Screen Time, TS – TOP Star, AG – American Guidelines for Physical Activity

Note: some CDC indicators are broken out into two questions, some have the question content in the answer selection, some have more points (or answer options) than what the CDC included. When evaluating, assign points to reflect this.

Section 3, Q2 - tricky interpretation since no juice served is best but didn't capture that in this question. But it is better captured in Q3 by "it is never served."

*This answer offers 3 points so facility isn't penalized since they don't conduct this activity.